




Student's Name _____

 <p>Iowa Alternate Assessment 2013-2014 Science Rating Scale Grade 5</p>		<p>Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)</p>	<p>Student Performance in Percent Accurate (0-100%)</p>
<p>Science Standard 1: Students can understand and apply skills used in Scientific Inquiry</p>			
1.1	Identifies or state purpose of an experiment being conducted in class	<input type="checkbox"/>	_____
1.2	Uses scientific tools for measurement of length (ruler)	<input type="checkbox"/>	_____
1.3	Uses scientific tools for measurement of mass (scale)	<input type="checkbox"/>	_____
1.4	Uses scientific tools for measurement of volume (e.g., teaspoons, measuring cups, beakers)	<input type="checkbox"/>	_____
1.5	Identifies safe behaviors at home, at play, and at school	<input type="checkbox"/>	_____
1.6	Draws conclusions from observations	<input type="checkbox"/>	_____
1.7	Identifies or describe (using words or pictures) what happened during an experiment	<input type="checkbox"/>	_____
<p>Science Standard 2: Students can understand concepts and relations in Life Science</p>			
2.8	Identifies parts of the human body like(e.g., head, nose, arms, legs, hands, feet)	<input type="checkbox"/>	_____
2.9	Categorizes plants based on size (small, medium, large)	<input type="checkbox"/>	_____


Student's Name _____

 <p>Iowa Alternate Assessment 2013-2014 Science Rating Scale Grade 5</p>		<p>Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)</p>	<p>Student Performance in Percent Accurate (0-100%)</p>
Science Standard 2: Students can understand concepts and relations in Life Science			
2.10	Categorizes animals that live on land and those that live in water	<input type="checkbox"/>	_____
2.11	Identifies family members across 2 generations	<input type="checkbox"/>	_____
2.12	Selects appropriate clothes for different weather conditions	<input type="checkbox"/>	_____
2.13	Follows safety rules at school	<input type="checkbox"/>	_____
2.14	Follows health rules at school (e.g., hand washing, use of tissues)	<input type="checkbox"/>	_____
2.15	Demonstrates basic hygiene skills	<input type="checkbox"/>	_____
Science Standard 3: Students can understand concepts and relationships in Earth/Space Science			
3.16	Identifies and discriminates a variety of earth materials (e.g., rocks, pebbles, and sand)	<input type="checkbox"/>	_____
3.17	Uses appropriate qualitative labels to describe properties of earth materials (e.g., wet, hard, etc.)	<input type="checkbox"/>	_____
3.18	Classifies earth materials as soil, water, sand, or rock	<input type="checkbox"/>	_____
3.19	Draws or identifies pictures of earth objects,(e.g., land, plants, animals, people, clouds, the sun, stars, bodies of water, and mountains)	<input type="checkbox"/>	_____

Student's Name _____

 <p>Iowa Alternate Assessment 2013-2014 Science Rating Scale Grade 5</p>		<p>Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the</p>	<p>Student Performance in Percent Accurate (0-100%)</p>
<p>Science Standard 3: Students can understand concepts and relationships in Earth/Space Science</p>			
3.20	Classifies objects based on states of matter (ice, liquid, and steam)	<input type="checkbox"/>	_____
3.21	Compares and make conclusions about mixture vs. solutions	<input type="checkbox"/>	_____
3.22	Indicates that stars are visible at night	<input type="checkbox"/>	_____
3.23	Labels or identifies "sun", "earth", and "moon"	<input type="checkbox"/>	_____
<p>Science Standard 4: Students can understand concepts and relationships in Physical Science</p>			
4.24	Identifies the concept of "force"	<input type="checkbox"/>	_____
4.25	Draws conclusions that objects move at <i>different speeds</i> based upon the amount of force applied	<input type="checkbox"/>	_____
4.26	Forms conclusions that different forms of energy are experience through the senses (heat, sound, light, mechanical)	<input type="checkbox"/>	_____
4.27	Recognizes that when a ball is pushed, it moves	<input type="checkbox"/>	_____
4.28	Identifies fire as a source of heat	<input type="checkbox"/>	_____

Student's Name _____

 <p style="text-align: center;">Iowa Alternate Assessment 2013-2014 <i>Science Rating Scale</i> Grade 5</p>	<p>Check the Box if Full Physical or Full Verbal Prompts were used (the student was given the answer)</p>	<p>Student Performance in Percent Accurate (0-100%)</p>	
Science Standard 4: Students can understand concepts and relationships in Physical Science			
4.29	Given 2 liquids of different viscosity, appropriately identifies one as “more” viscous and the other as “less” viscous	<input type="checkbox"/>	_____
4.30	Classifies the speed of moving objects as fast or slow	<input type="checkbox"/>	_____